рнотодгарну і

WOLFE

Goals for Photo I Students:

- 1. Enable all students to view the world in a deeper way, through the lens of their camera.
- 2. All students will learn about the mechanics of Digital SLR camera and traditional black and white film photography with a SLR (Single Lens Reflex) camera.
- 3. Students will develop an eye for composing, emotionally and aesthetically pleasing images.

Methods:

Each quarter will involve a series of different photography assignments, revolving around learning the use of your camera. We will begin with the digital camera and focus on the following areas:

- 1. Aperture Mode- Depth of Field
- 2. Shutter Speed Mode- Panning, blurring and freezing motion
- 3. Manual Mode- controlling your camera and the effects of light.
- 4. Film Photography

Assignments will be given out, turned in and graded using Google Classroom. Please be sure you have used the appropriate code to join the Classroom for your section.

NOTE It is your responsibility to manage your time effectively in and out of class. Many students choose to do their composing and shooting of photos outside of class, which is perfectly fine if you time is managed appropriately.

Materials:

It is VERY helpful if you have a camera for this class. **(See handout)** If you do, you must bring your own camera to class by **SEPTEMBER 17!** Additional materials include pens, pencils, a folder, and a tripod (optional)

Assessments

Quarterly Assignments (70% of quarter grade)

All large assignments and in class learning activities will be considered Quarterly Assignments. These assignments are completed works of art that demonstrate depth of knowledge and skill development and, when applicable, includes evidence of previous knowledge and skills. These pieces will often be accompanied by student's written or verbal articulation of intent, meaning, and context.

Process, Progress, and Responsibility (30% of quarter grade)

The following are measured regularly as part of a student's mastery of photographic skills: **Process**- the student has performed assigned tasks and has demonstrated engagement in the creative process

Progress- the student has taken the necessary steps toward completing assigned work

Responsibility- the student has demonstrated responsible use of materials, equipment, and the space The following are examples of what could be assessed as a part of the Process, Progress, and Responsibility grade:

- Use of time inside and outside of class on a given assignment.
- Care of studio areas, equipment, and technology within the classroom.

- Participation in critiques, including: quality of comments made, personal work is prepared to present, and attention during critique sessions

Absences

Frequent absences usually coincide with less productivity and decreased knowledge of course material. The lessons and projects in this class build on one another. It is important if you are absent that you immediately find me to see what you have missed and how to get caught up.

- <u>Make-up work -</u> When work is missed due to an EXCUSED absence, you have one day for each day absent to make it up for full credit. If you fail to take this initiative and turn in an assignment, it receives a "0." <u>Remember, you are responsible for everything in class whether you are here or not; respect the course and yourself enough to be accountable.</u> Absences do not change long-term assignment deadlines!
- <u>Unexcused Absence</u> -Will result in an "E." On the assignment that was missed. Unexcused absences and tardies, both forms of disrespect and non-participation, will adversely affect your success in this course.
- <u>Late work-</u> Assignments may be turned in late, however, beginning with the first day late, a student's grade will drop one letter grade each week the assignment is not turned in. For extenuating circumstances, see me. PLEASE PLAN AHEAD!

<u>Plagiarism</u>

Creative thinking means that you do not copy ideas or images from other artists, students, or sources. That means if you see a cool image online, you cannot just do the same thing with different colors or a different person. You must change the image at least 80%! Find a way to express yourself with original ideas!

Additional Items of Note

- I will be following the school tardy policy in all my classes, this is your warning to be on time or you will be filling out a slip.
- All students are required to attend the midterm and final exam hours in less discussed with Mrs. Wolfe prior to the exam. Absence will result in a significant grade deduction.